



SC Annual School Report Card Summary

R. B. Stall High School
Charleston
Grades: 9-12
Principal: Kim Wilson
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

Enrollment: 1,039

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | At-Risk | Below Average | TBD | TBD | F | Priority |
| 2012 | At-Risk | Excellent | N/A | N/A | F | Priority |
| 2011 | At-Risk | At-Risk | N/A | N/A | Not Met | R-AYP |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 7 | 5 | 14 | 5 | 6 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Passed 2 subtests (%) | 56.0% | 57.8% | 65.5% | 68.6% |
| Passed 1 subtest (%) | 25.0% | 23.4% | 18.8% | 17.4% |
| Passed no subtests (%) | 19.0% | 18.9% | 18.2% | 17.1% |

HSAP PASSAGE RATE (%) BY SPRING 2013

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 82.7% | 83.4% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 272 | 112 |
| Number of Diplomas | 154 | 82 |
| Rate (%) | 56.6% | 67.5% |

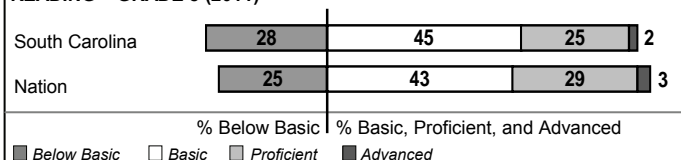
END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 68.1 | 63.5 |
| English 1 | 64.2 | 52.1 |
| Biology 1/Applied Biology 2 | 71.9 | 58.9 |
| US History and the Constitution | 42.1 | 34.9 |
| All Tests | 62.3 | 52.1 |

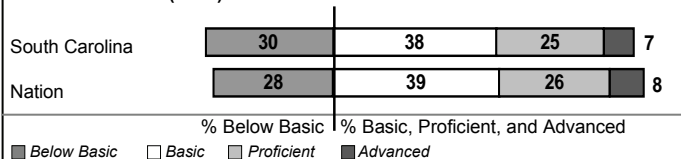
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

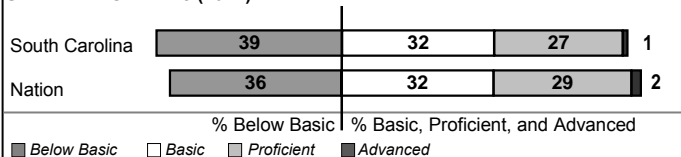
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

R. B. Stall High School [Charleston]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,039) | | | | |
| Retention rate | 6.1% | Down from 12.6% | 3.9% | 2.9% |
| Attendance rate | 91.5% | Up from 90.8% | 93.3% | 95.1% |
| Served by gifted and talented program | 5.6% | N/A | 10.1% | 17.5% |
| With disabilities | 15.6% | N/A | 14.9% | 11.9% |
| Older than usual for grade | 17.4% | N/A | 11.0% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 11.9% | Down from 13.2% | 1.5% | 1.1% |
| Enrolled in AP/IB programs | 13.3% | Up from 9.4% | 6.4% | 15.1% |
| Successful on AP/IB exams | 35.0% | Up from 17.0% | 35.5% | 51.5% |
| Eligible for LIFE Scholarship | 21.7% | Up from 17.8% | 27.0% | 30.6% |
| Annual dropout rate | 6.4% | Down from 10.2% | 1.4% | 2.3% |
| Career/technology students in co-curricular organizations | N/A | N/A | N/A | N/A |
| Enrollment in career/technology courses | N/A | N/A | N/A | N/A |
| Career/technology students attaining technical skills | N/A | N/A | N/A | N/A |
| Teachers (n=87) | | | | |
| Teachers with advanced degrees | 56.3% | Down from 56.5% | 58.3% | 63.4% |
| Continuing contract teachers | 62.1% | Down from 67.1% | 71.4% | 78.8% |
| Teachers returning from previous year | 77.3% | Down from 79.8% | 79.2% | 86.2% |
| Teacher attendance rate | 95.7% | Down from 98.0% | 95.5% | 95.2% |
| Average teacher salary* | \$43,034 | Up 1.7% | \$44,946 | \$48,699 |
| Classes not taught by highly qualified teachers | 2.3% | Down from 2.7% | 3.9% | 2.5% |
| Professional development days/teacher | 16.0 days | Down from 19.9 days | 9.7 days | 9.8 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 22.3 to 1 | Down from 23.6 to 1 | 19.6 to 1 | 26.9 to 1 |
| Prime instructional time | 85.4% | Down from 88.1% | 87.6% | 89.0% |
| Dollars spent per pupil** | \$11,273 | Up 16.5% | \$10,487 | \$7,919 |
| Percent of expenditures for teacher salaries** | 46.0% | Down from 50.7% | 54.0% | 57.0% |
| Percent of expenditures for instruction** | 54.0% | Up from 52.6% | 59.0% | 60.0% |
| Opportunities in the arts | Excellent | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 76.6% | Down from 88.7% | 98.4% | 97.7% |
| Character development program | Excellent | No Change | Good | Good |
| ESEA composite index score | 38.9 | Up from 34.0 | 52.4 | 77.4 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 52 | 109 | 37 |
| Percent satisfied with learning environment | 86.5% | 82.5% | 86.5% |
| Percent satisfied with social and physical environment | 98% | 87.8% | 68.5% |
| Percent satisfied with school-home relations | 33.3% | 84.9% | 82% |

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The programs and initiatives that were put in place two years ago have changed the culture of R.B. Stall from an At-Risk school to a school that is growing academically and challenging students to reach their potential. R.B. Stall is a special place that provides a safe and nurturing environment for students to develop their social, emotional and academic skills. The faculty and staff are committed to ensure that each student is provided the best public education to be found in Charleston County.

Capturing Kids' Hearts continues to be the cornerstone of our transformation to a high-performing school. All faculty and staff complete intensive training on developing positive teacher/student relationships leading to success in the classroom and in life. As a result, student disciplinary referrals have been reduced over 50%, and R.B. Stall achieved an EXCELLENT Growth Rating on the 2012 Annual School Report Card.

Smaller learning academies have served as a base to launch academic gains. The 9th grade Leadership Academy instills strong leadership qualities in students that lead to academic excellence and appropriate social interactions among their peers. The 10th grade Success Academy immerses students in ELA and Math skills needed to excel on the SC High School Exit Exam. The 11th and 12th grade College and Career Academy prepares students for the transition to post-secondary careers.

Academic improvement is reflected in increases in the graduation rate, End-of-Course Exam passage rate, Longitudinal HSAP passage rate, and increased number of students in honors and AP courses. Instructional strategies such as personalized learning, after school and Saturday extra help, literacy- based professional development for teachers, double dosing of ELA and Math courses for students, recognition for academic achievement, focus on data- driven decisions to enhance academic programs, a Latin program, one-to- one tutoring in reading and math, and team planning for teachers have all contributed to the academic growth.

Research shows that students engaged in Fine Arts and school activities are more likely to graduate; therefore, we offer over 80 clubs and organizations, an expanded Fine Arts program, athletic teams, leadership opportunities, and many academic extra-curricular activities.

R.B. Stall has been blessed with many business and community partnerships. We thank Boeing South Carolina, InterTech, Charleston Air Force Base, Key Logistics, Barling Bay, Canes, Mount Moriah Baptist Church, Charleston Southern University, Hillside Baptist Church, City of North Charleston, Burger King, Trident Technical College, The College of Charleston, the Church House of Ministries Christian Church, Communities in Schools, SPAWAR, and Chick-Fil-A.

Kim W. Wilson, Principal
Watts, SIC President

Sylvia

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status